

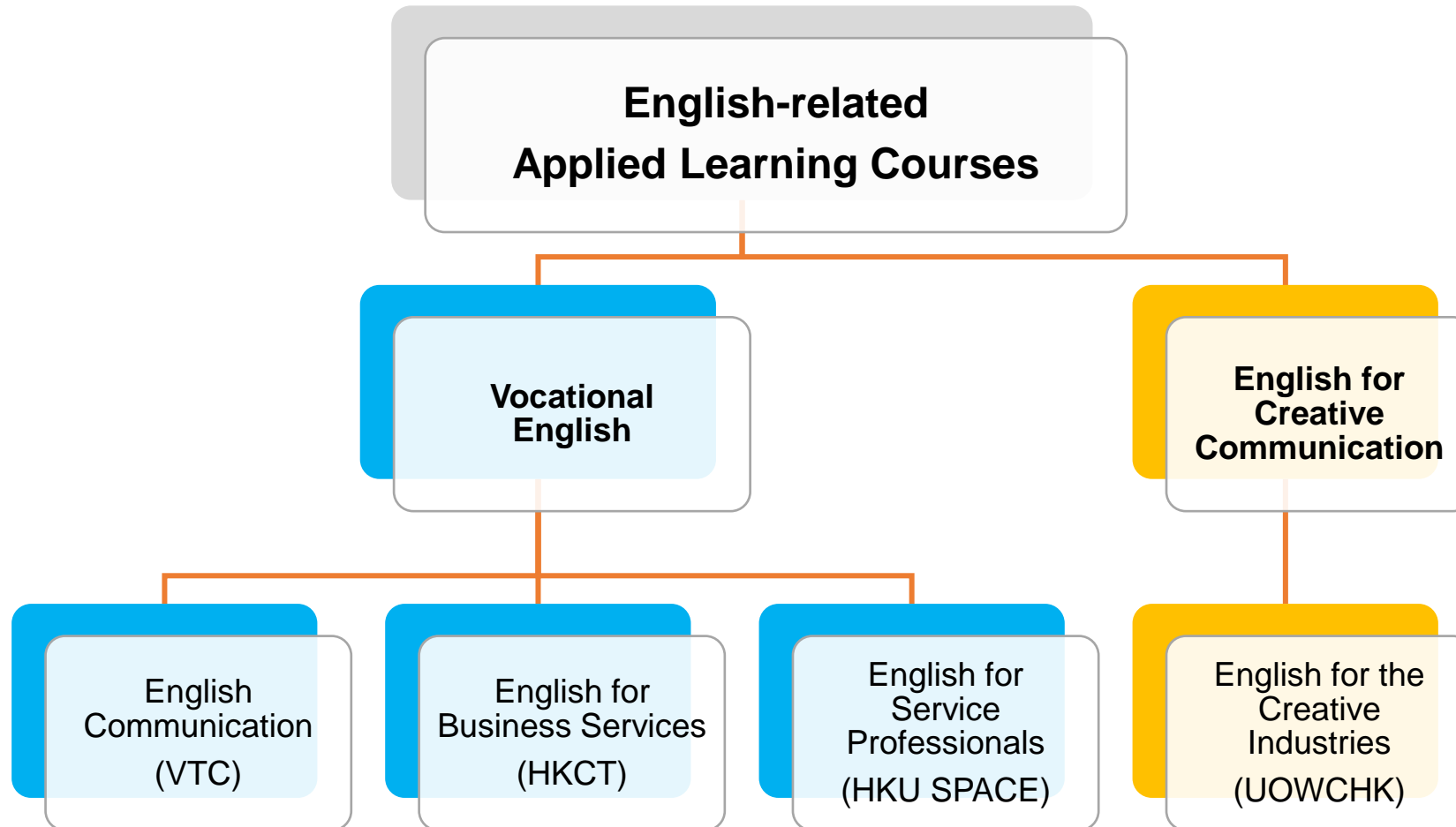


English-related Applied Learning Courses

(2027-29 Cohort; 2029 HKDSE)

29 April 2026

English-related Applied Learning Courses (2027-29 Cohort; 2029 HKDSE)





Applied Learning (Vocational English)



Applied Learning (Vocational English) – Curriculum Aims

MOI:
English

To develop students' **English proficiency and generic skills** through practice and application in simulated or near authentic vocational contexts

To enhance students' **awareness of the role of English** in authentic work environments

To develop students' **career-related competencies, foundation skills (notably communication skills), thinking skills and people skills** as well as nurture students' **generic skills, positive values and attitudes** as in ApL curriculum pillars through application and practice

To enable students to lay a **good English foundation** for further studies and career pursuits

Applied Learning (Vocational English) – Curriculum Structure

MOI:
English

English for General Vocational Contexts

Module 1
Listening &
Speaking
QF Level 2

(40 hours)

Module 2
Reading &
Writing
QF Level 2

(40 hours)

English for Specific Fields or Work Sectors

Module 3
Listening &
Speaking
QF Level 3

(50 hours)

Module 4
Reading &
Writing
QF Level 3

(50 hours)

Applied Learning (Vocational English) – Learning, Teaching and Assessment

Learning and Teaching Activities (Examples)

Field Trip

Site Visit

Role-play

Case Study

Self-directed
Project Work

Work-related
Experiential
Learning
Activity

Assessments (Examples)

Listening

(e.g. Listening to
Business
Conversations,
Extracting Gists,
Form-filling)

Speaking

(e.g. Role-play,
Interview, Discussion,
Presentation)

Reading

(e.g. Vocabulary &
Grammar,
Comprehension)

Writing

(e.g. Email, Letter,
Report,
Social Media Post)

Integrated Skills

(e.g. Mini Project)

Applied Learning (Vocational English) – Recognition



HKDSE Elective Subject*

Attained with
Distinction (II)

Attained with
Distinction (I)

Attained

Unattained
(will not be shown on the diploma)



Qualifications Framework

Intermediate Exit

Module
certificates upon
satisfactory
completion of
individual
modules



Terminal Exit

QF Level 3
certificate upon
satisfactory
completion of
the whole
course



- * The result in ApL(VocE) is **NOT** equivalent to any level in the HKDSE English Language Examination, nor can it be used as an alternative qualification for HKDSE English Language.

應用學習 (職業英語)課程

學好職業英語

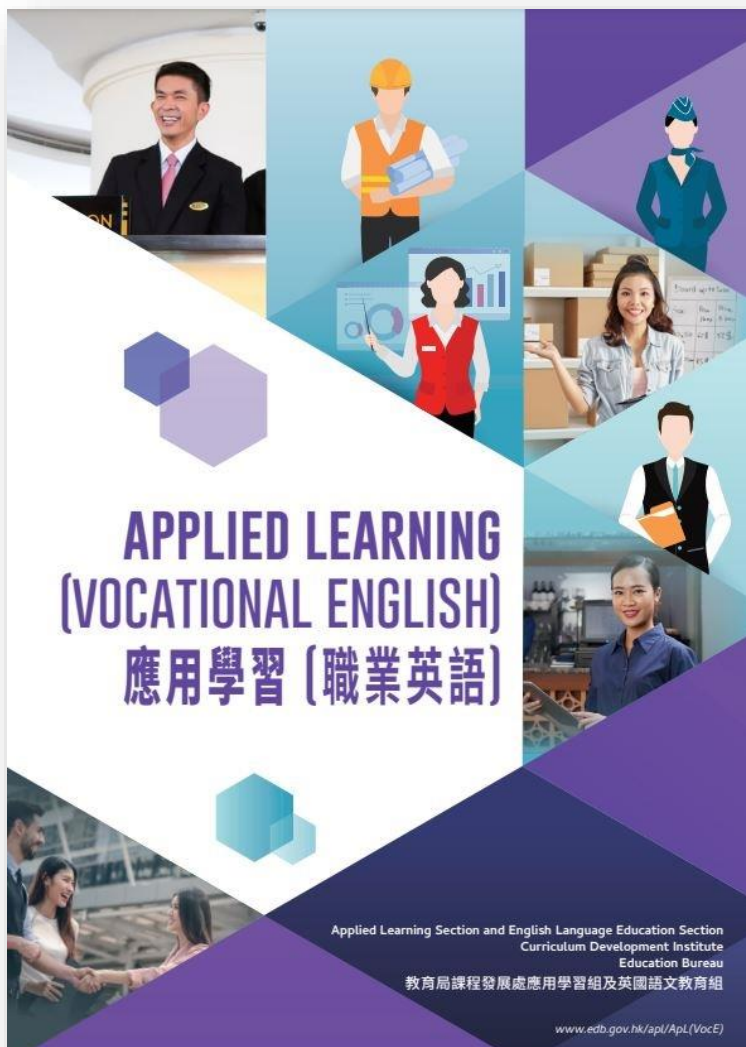
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Applied Learning (Vocational English) – Courses and Course Providers



English Communication

Vocational Training Council (VTC)



English for Business Services

Hong Kong College of Technology (HKCT)



English for Service Professionals

School of Professional and Continuing Education,
The University of Hong Kong (HKU SPACE)





English for Creative Communication



English for Creative Communication – Curriculum Aims

MOI:
English

To lay in students a foundation in the basic skills and knowledge in **creative use of English** through applied learning contexts related to professional and vocational fields

To develop in students a set of **writing, presentation, critical analysis and cultural literacy skills** essential for effective communication in **different genres, forms/modes and contexts**

To develop students' **career-related competencies, foundation skills, thinking skills and people skills** as well as nurture students' **generic skills, positive values and attitudes** as in Applied Learning curriculum pillars through application and practice

To develop in students essential language knowledge and skills for further studies and career pursuits in a range of professions requiring **strong language and communication skills**

English for Creative Communication – Course Structure

MOI:
English

English for the Creative Industries

UOW College Hong Kong

Module 1

**Foundations of Creative
Communication**

(48 hours)

Module 2

**Creative Communication
in Contexts**

(62 hours)

Module 3

**Practical Application
and Projects**

(70 hours)

English for Creative Communication – Learning, Teaching and Assessment

Learning and Teaching Activities (Examples)

Role-play

Multimedia
Portfolio
Development

Creative Project

Interactive Lab
Workshop

Work-related
Experiential
Learning

Assessments (Examples)

Creative Pitch

Creative Writing

Comparative Analysis of
Creative Works

Multimedia Project

English for Creative Communication – Recognition

HKDSE Elective Subject*

Attained with
Distinction (II)

Attained with
Distinction (I)

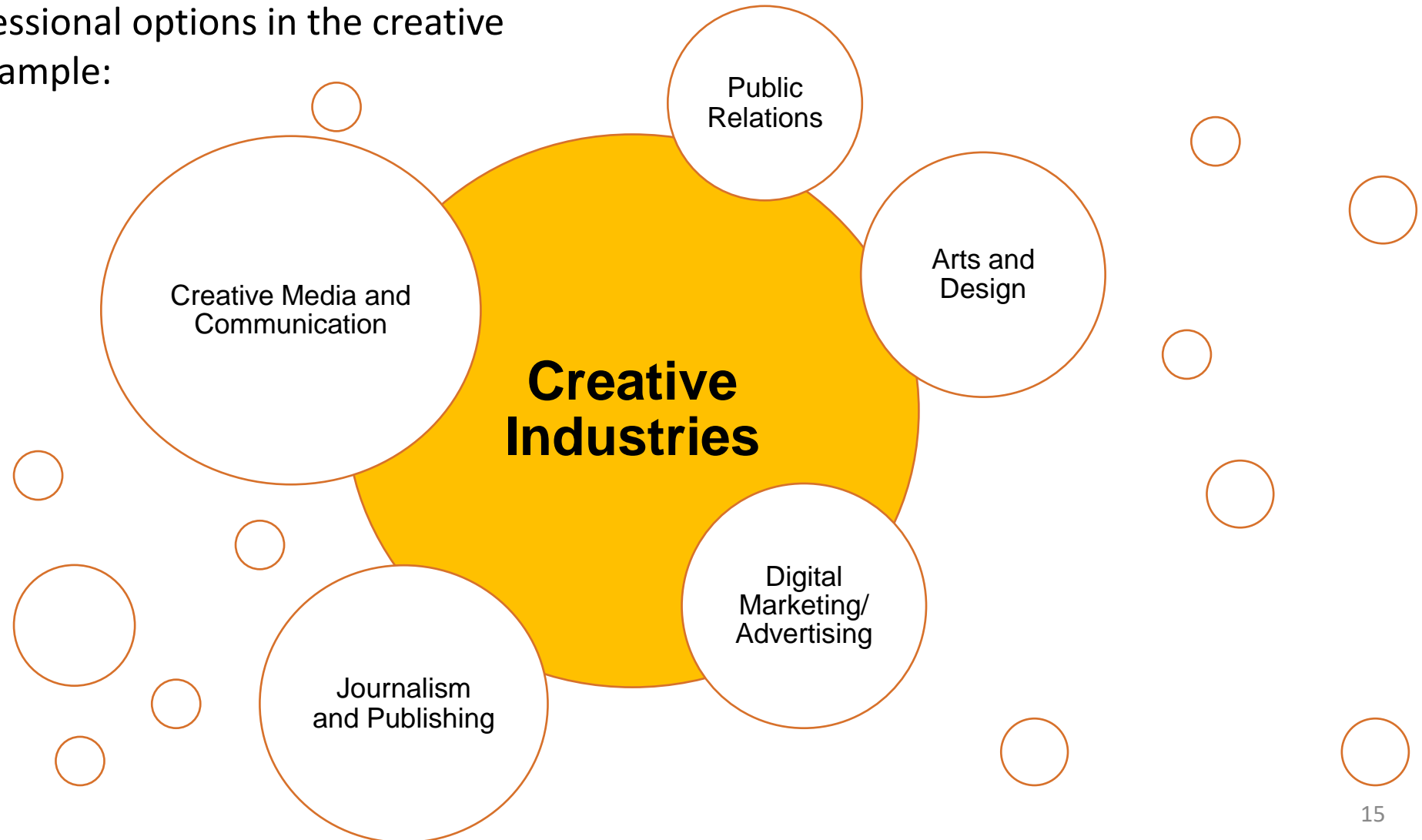
Attained

Unattained
(will not be shown on the diploma)

- * The result in English for Creative Communication is **NOT** equivalent to any level in the HKDSE English Language Examination, nor can it be used as an alternative qualification for HKDSE English Language.

English for Creative Communication – Possible Further Education and Career Pathway

A variety of professional options in the creative industries, for example:



English-related Applied Learning Courses – Key Features

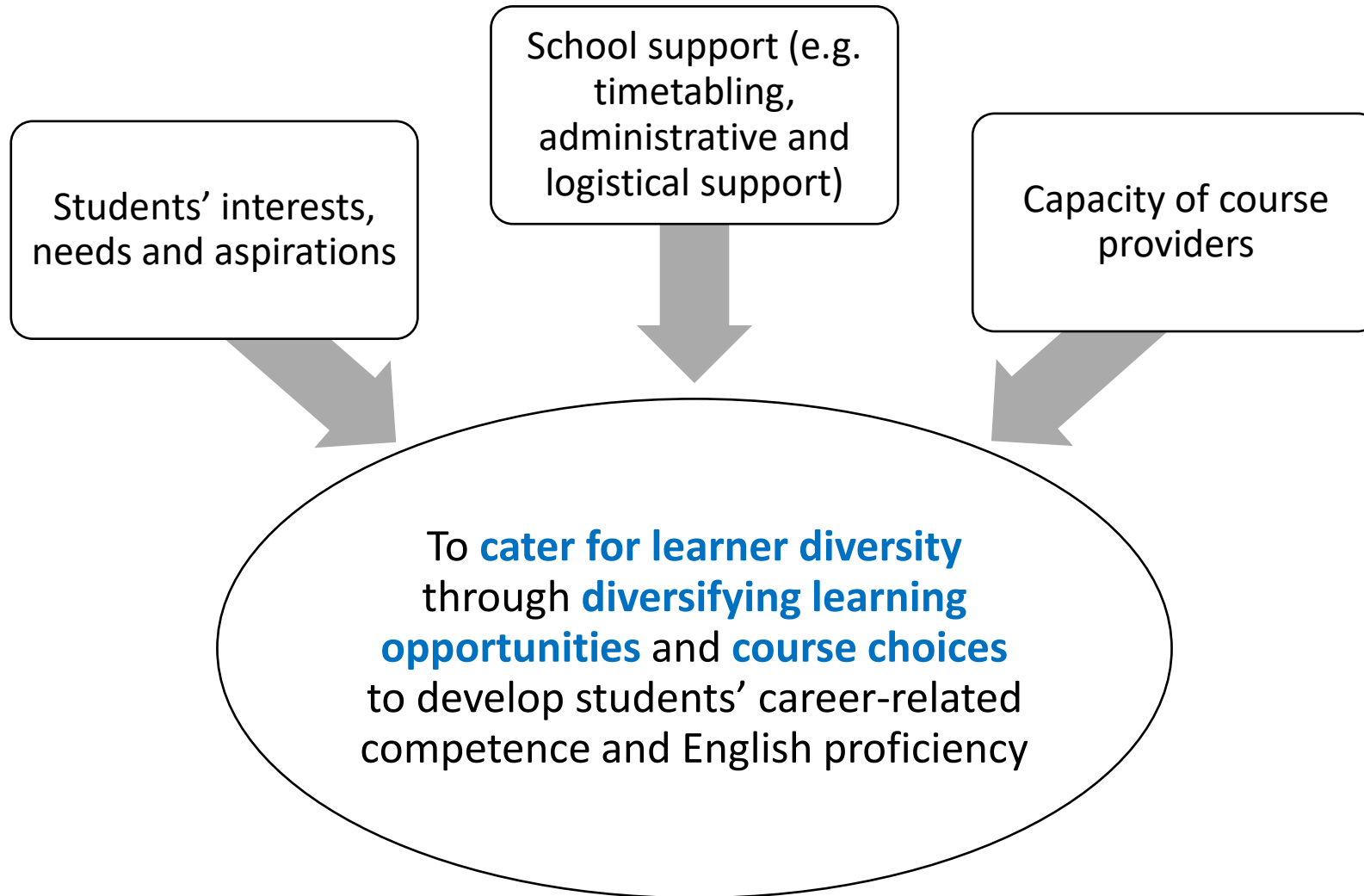
Applied Learning (Vocational English)

Practical English related to work and social situations (e.g. common text types in different business industries)

English for Creative Communication

Creative use of English (e.g. creating impact through the use of different language techniques)

School-level Planning for Applied Learning Courses – Key Considerations





ENGLISH-RELATED APPLIED LEARNING COURSES

Website:

<http://edb.gov.hk/ele>



Enquiry:

General enquiries

3698 3186

Curriculum matters

2892 5454